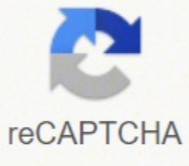




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# The food chaining intake form sheet may 2017

..... (). Children were excluded if parents reported prescribed medication or supplements to target appetite, were being enterally fed, or had significant oral motor dysfunction that impaired chewing and swallowing. While we conducted parent coaching in videoconferences, more components of the program could be delivered via telehealth. Funding This work was funded by the National Institute of Mental Health to University of Florida/University of Pittsburgh (MH100253; principal investigator: C.R.J.) and University of Rochester (MH 100254; principal investigator: T.S.).Conflicts of interest: None declared. Seventeen families completed the study-specific PSQ with 94% (16 of 17) reporting they would recommend the parent training program to others, and they felt confident in dealing with any new feeding problems that might arise. This is notable because P6T-F is much less intensive and involves parents more systematically than many intervention models that have been used in prior intervention research, such as partial day treatment programs. Training in the PT-F program was provided in the start-up meeting and during weekly cross-site teleconferences. Additionally, a global mean score is obtained. A total score of  $\geq 68$  (85th percentile) indicates clinically significant stress (ICC = 0.89 for current sample).The Parenting Sense of Competence (PSOC) scale is a 17-item scale developed to assess parenting self-esteem (Gibaud-Walkson & Wandersman, 1978). It would be optimal to have children with different skill levels including vignettes of children with minimally verbal ability. The total score, Feeding Relationship Disturbance, is the average of the three subscales (Child Resistance to Eating, Positive Mealtime Environment [reversed scored to represent Negative Mealtime Environment], and Parent Aversion to Mealtime). Furthermore, as a child's disruptive mealtime behaviors, selective eating, and rigidity have been shown to be correlated with stress and family burden (Thullen & Bonsall, 2017), teaching parents strategies to improve eating and decrease disruptive mealtimes behaviors could result in decreased parental stress as previously suggested (Johnson, Foldes, DeMand, & Brooks, 2015; Sharp et al., 2014). Participants in the waitlist control group were offered the full PT-F intervention on completion of the Week 20 measures. Effect of parent training on adaptive behavior in children with autism spectrum disorder and disruptive behavior: Results of a randomized trial. Table II.Baseline Demographic and Clinical Characteristics by Treatment Group . Parent training (n = 21) . Waitlist (n = 21) . N . % . N . % . Study center University of Florida 10 47.6 10 47.6 University of Rochester 11 52.4 11 52.4 Child demographics M SD M SD Age 5.1 1.3 5.1 1.4 Males 19 90.5 21 100 Race White 18 85.7 16 76.2 Black 1 4.8 0 0 Asian/multiracial 2 9.5 4 19.0 Other 0 0 1 4.8 Ethnicity Hispanic 3 14.3 5 23.8 Non-Hispanic 18 85.7 16 76.2 IQ

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